

Activities Supported by Generative AI

Activity 1: Generating an interview

In Unit 1, we learned about Doctors Without Borders and other NGOs. Next class, you need to have a conversation with a classmate about one charity organization.

Work in pairs. This is a list of charity organizations and NGOs. Choose ONE:

Teach for America	Feeding America	Habitat for Humanity	Helen Keller International
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Now, read the following prompts below. In pairs, choose the one that seems to be more goal-oriented, specific, and clear. Which prompt would you choose? Why?

Preparing a Good Prompt

I need as much data as possible about [_____] to prepare an interview. Include all the information you can search about it. I need this for a college assignment.

Generate a two-page interview between an expert on [_____] and a journalist. Interview must include: principles, funding, founders, headquarters, target population, challenges and [_____]. Interview must include these questions: What are the objectives of [_____] ? Who was it founded by? and [_____]?

Now, access ChatGPT, log in, and type in the selected prompt. Remember that you must include the missing information within the square brackets. Read the obtained information.

- How much information was generated by this AI tool?
- Does it have the format of an interview?
- Was it what you expected in terms of format and content?

Activity 2: Practicing the previous interview orally

Step 1: Check that ChatGPT generates a full interview. If not, check the prompt that you used (Activity 1) and repeat this step.

Step 2: Read the resulting interview.

Step 3: Now, listen to the interview. Click on the small speaker located below the interview.

Step 4: With the person next to you, practice the conversation orally. One person will be the interviewer, and the other classmate will be the interviewee.

Activity 3: Generating a glossary

Step 1: Go over the interview and select a list of words that may be new for you. Look for two verbs, two nouns, and two adjectives based on the part of speech. Complete the chart below:

Noun	Verb	Adjective
	aim	challenging
affiliation		
		vast
insights	struggle with	

Step 2: Use the prompt below. Read the resulting glossary.

Generate a glossary. The words include the nouns: affiliation, insights, [____], and [____]. Include the verbs: aim, struggle with, [____], and [____]. Include the adjectives: irrespective of, vast, [____], and [____]. Give the part of speech and a sample sentence.

You will be able to obtain the following sample entry word:

Struggle with (verb)

Definition: To experience difficulty or make a strenuous effort in dealing with a problem or task.

Sample Sentence: “Many refugees struggle with accessing adequate healthcare in the camps.”

Activity 4: Generating an infographic

Step 1: Access the IA-based tool called Infographic.

Step 2: Now, you need to generate an infographic about Doctors Without Borders or any other charity organization. Study it for the oral exam. Based on what you have learned about prompt writing, write your own prompt.

Step 3: Use the AI tool above and type in your prompt. Sample prompt:

Important: Your infographic must include sections about: +[goals], +[features], +[needs], +[challenges], [_____], [_____], and [_____].

Step 4: Get ready to present the content of the infographic next class.

Activity 5: Generating a newsletter

DO YOU KNOW WHAT NEWSLETTER IS?

“A newsletter is a digital form of communication sent out in an email format to subscribers who’ve opted to receive it. It is a tool used by businesses and organizations to share relevant and valuable information with other readers. Newsletters generally contain one main topic of interest to its recipients.”

Taken from Bing.com

Step 1: Choose ONE of the following topics from Unit 4: (1) mobile phones, (2) autonomous cars, (3) video games, (4) robotics, (5) cloud streaming, (6) cryptocurrencies, (7) home gadgets, (8) home appliances, (9) or smart homes.

Access Copilot, Gemini, or ChatGPT and type in this prompt:

Prompt

I need a two-paragraph newsletter about [_____]. Give this newsletter a creative title. The newsletter must include a few ideas about the following details: two pros and two cons, and one short aspect about the future of this trend and [_____]. Include connectors and transitions such as: besides, also, in addition, [_____], [_____] and [_____].

Step 2: Use Canva and select a template to create your newsletter. Copy and paste the information Copilot generated. Include pictures created with Leonardo.ai

Step 3: Based on the writing principles you have studied in terms of content, organization, vocabulary, and structure, analyze the newsletter.

Step 4: In pairs, compare both newsletters. Use the following questions:

Useful language: What type of trend did you research on? What is one advantage of this kind of trend? What are other pros about it? How do you see the future of it? What downsides did you see in the implementation of it? What are other cons?

Activity 6: Getting feedback on a written text

Step 1: Read the following question and write a ten-sentence text (do not write more than 200 words). Do not use A.I. to generate this text. Instead, use the Word Pad to type your ideas in.

Topic

Write a short text about three actions that a UCR student must do to have a healthy brain, including proper hydration or brain food, for example.

Step 2: Access Trinkai.ai. Copy and paste your original text on the left column and click on CHECK. On the right corner, this tool will give you feedback on your text. Make all the necessary corrections.

Step 3: With your classmate next to you, try to compare results and comment on the effectiveness of the obtained feedback. Do you agree with the corrections? Why? Why not?

Activity 7: Getting feedback on a composition

Generating Rubrics or Evaluation Criteria

Activity 1: This activity has three steps. The main objective is to use any AI tool to generate a complete evaluation rubric to revise and score any text, being this the case of a short paragraph. As you complete this lesson on AI tools, you will learn how to practice your writing with artificial intelligence.

Step 1: Access ChatGPT or Copilot (or any other tool) and include the prompt below:

Prompt

I am a writing student. My level is B2. I need an evaluation rubric to revise a problem-solution paragraph in English. The rubric must include the following six aspects: Content/Organization, Grammar, Vocabulary, Punctuation, Spelling, and Capitalization. Include the values so as to score my paragraph.

If the A.I. tool has correctly generated evaluation rubrics, then, you may design a chart by copying and pasting the content of each box. The PDF you downloaded has a target format for such rubric.

Step 2: Work in pairs. Read the following composition. In pairs, revise it thoroughly and give a grade for such text. Use the PDF file. Orally, answer these questions:

- What mistakes did you encounter?
- What strengths did you see?
- What grade did you think of? Why?

City growth have become a major issue in many part of the world. As much people move to urban areas, cities faces overcrowding, which leads too several negatives effects. One common problem is increased traffic, making it hardest for people to move around quickly and efficient. Additionally, pollution levels rises due to more cars and fabrics. This can negatively impacts the health of city residents. Another issue is the lack of affordable housing, pushing much people into poor living conditions. To solving these problems, governments can invest in better public transportation systems and enforced stricter pollution control measures. These solution can help create more livable and sustainable cities for a future.

Text adapted from OpenAI. (2023)

Step 3: Access ChatGPT and ask it to revise, give feedback and score the same sample composition. In order to do so, you need to carry out two things:

1. Use the prompt below:

You are a writing teacher. Use the rubric to evaluate the following text: [COPY AND PASTE YOUR COMPLETE TEXT INCLUDING THE TOPIC SENTENCE & KEEP THE BRACKETS]. Give me feedback related to the attached evaluation rubric. What are two strengths and weaknesses of this text? Grade the composition.

2. Upload the PDF file with the evaluation rubric.

3. What do you think of the generated feedback and grade? Did you give a similar grade?

Activity 2: Now, do the same with the composition that you both wrote previously. Use the prompt above and the evaluation rubric. What do you think of the feedback? What were the most frequent mistakes?